Name :	()
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Class: Primary 3		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 1 11 May 2015

English Language
Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 30 min

18 questions 18 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Section A: Grammar MCQ (8 x 1mark)

Read the questions carefully. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct eval on the Optical Answer Sheet.

1.	The glaring sun made	it hard to look	at the beautiful kites flying in the			
	sky.					
	(1) in					
	(2) on					
	(3) up					
	(4) out					
2.	I did not	my dinner last night as	was still too full from lunch.			
	(1) ate	#1				
	(2) eat					
	(3) eats					
	(4) eating					
3.	After lunch, Elia and he	er mother took a slow wa	lkthe river.	e jaka		
	(1) in					
	(2) on	in de la propertie de la communicación de la c				
	(3) Dy.		19 - Greek British republik 20 - Delber Die Greek Geleicher			
	(4) under					
			onthat she w			
	crying.					
	(1) as					
	(2) so		The state of the s	المورة الأراث المورد المراث المورد		
My.	(3) then					
jiya. Tara	(4) when					
4 19 12	いっちょう はんしゅん こうかい ちゅうしゅう しんがく かいがっしゅう かいりゅう ステン	"我们走了""我们,我们们会想到了,你们的"我是我的婚姻",还是有"我们"的	16、 16 Garden (18 Garden 19 Garden			

J.	wy parento	the sweater for the	as it was circap air	a or good quanty.
	(1) buy			
	(2) bought			
	(3) can buy			
	(4) will buy			
	(1) 11 223			
6.	Tom's talented dog, I	Happy, can perform mar	ny tricks.	has won many
	prizes at dog shows.			
	(1) It			•
	(2) He			
	(3) She			
	(4) They	•		
7.	them during assemble(1) mention(2) mentions			
	· · ·		erske i Maria de Santa (f. 1865) 1980 - Frank Frank Maria (f. 1865) 1981 - Frank Frank Maria (f. 1865)	
			Transport Control of the Salary	
8.	If not	Father's quick thinking,	we would still be s	stranded in the hot
	desert.			
	(1) on	and the first transfer of the first of the second of the s		
	(2) for			
	(3) with			
	(4) against	The commence of the second		
	and the second s			

Section B: Vocabury MCQ (6x1m)

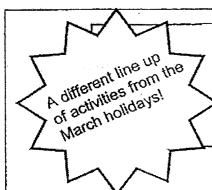
Read the question carefully. Choose the most suitable answer (1 , 2 , 3 or 4) and shade the correct oval on the Optical Answer Sheet.

9.	9. Mother used a needle to son	ne flower onto m	y dress.	
	(1) stick			
	(2) stack			
	(3) stitch			
	(4) staple			
10.	10. Our Science teacher told us never to touch the h	ighly sensitive	of a cat	
	(1) fringe			
	(2) beard			
	(3) whiskers			
	(4) moustache			
			· -	
11	11. After running around the tracks four times, the _	of m	y legs ached badly.	
	(1) muscles			
	(2) mussels		en farming one (1) og Hegger Gerald Medicales (2) og 1906 Maggard Albert	
	(3) mass			
	(4) skin			~ :
	er formande en transporter for de la compaña de la com Compaña de la compaña de l Las compañas de la compaña			
12	12: Jonas, who is as as a fox, tricked eve	eryone into givino	g him their sweets.	
4.1-3.1	(1) keen			
	(2) capable			** *** *** *** **.
	(3) cunning			
	(4) thoughtless	·		

	(1) herd
	(2) army
	(3) flock
	(4) swarm
ind	ne bear is generally mild mannered but can get scary when disturbed.
-	when disturbed.
ind	when disturbed. (1) polite
ind	when disturbed.

Section C: Visual Text Comprehension MCQ (4 x 1 mark)

Study the advertisement carefully and answer questions 15 to 18. Choose the most suitable answer (1, 2, 3 or 4) and shade the correct oval on the Optical Answer Sheet.



Jang Jung Community Centre

brings you exclusive and fun activities during the June holidays!

K-Pop School's Out Dance Programme

Days: Mondays

Time: 7.00 - 8.30 p.m.

Fees: \$50

For participants aged 12-16 Dance Instructor: Linda Tan



Today's Bake

This is a very special baking class that will be conducted by the famous celebrity chef, Bigella Kanes.

Learn how to make the red velvet cupcake, double chocolate cupcake and many more!

Come by every Sunday at 10 am with your mother or father. You only have to pay \$100 for the two of you.

Limited places only!



Days: Tuesdays and Thursdays

Time: 6.30 - 8.00 p.m.

Fees: \$75

For children aged 4-12

Art teachers from JoJo Art School

Free of charge!

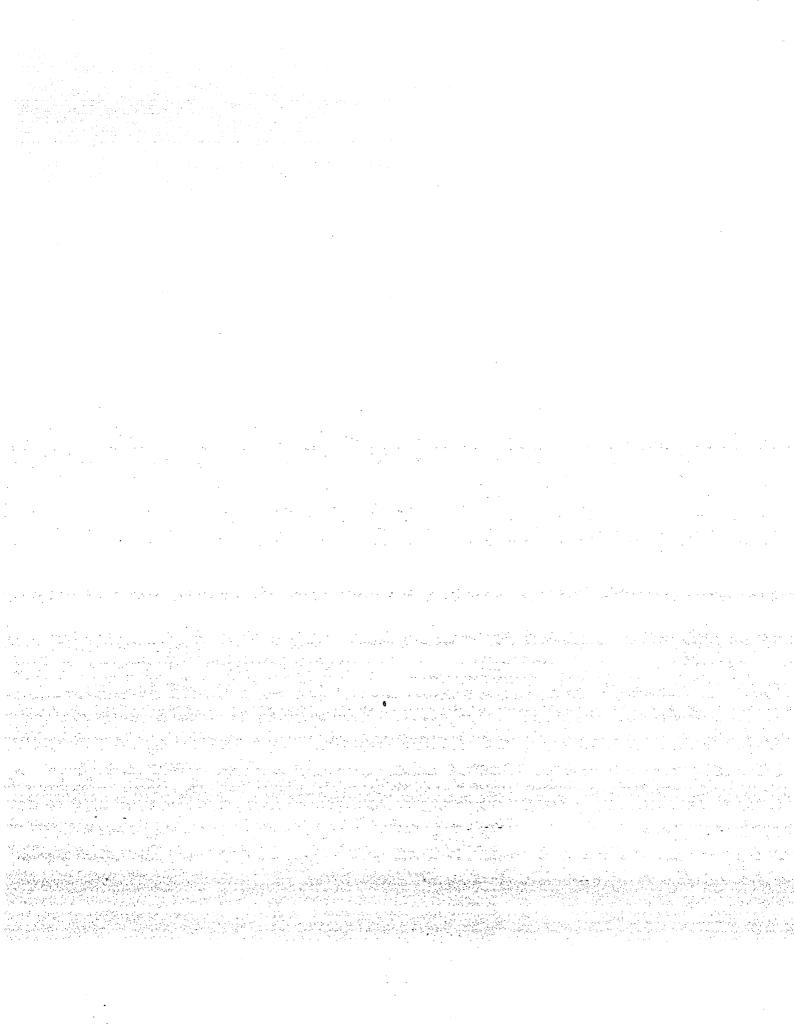
Day	Time	Activity
Wednesday	5.00-7.00 p.m.	Karaöke Night
Friday	5.00-7.00 p.m.	Movie screening
Saturday	12.00-2.00 p.m.	Gardening

These activities are open to everyone. No age restrictions! So come on down and register now!

Sign up for these activities at Jang Jung Community Centre or online at www.jangjungCC.com. Registration cannot be made through the telephone.

Jang Jung Community Centre Address: 15 Jang Jung Road, #01-321, S(244 155) Tel: 6767 1246

15.	The organiser of the activities is
	(1) Linda Tan
	(2) Bigella Kanes
	(3) JoJo Art School
	(4) Jang Jung Community Centre
16.	Leila, who is 9 years old, and her father are interested to attend activities together.
	Which of the following can they register for?
	(1) Today's Bake and the movie screening
* **	(2) Gardening and Watercolour Modern Art
	(3) Gardening and K-Pop School's Out Dance
	(4) Karaoke Night and Watercolour Modern Art
17.	Those who are interested can register for these activities in
	different way(s).
	74\
	(1) 1
	. (2) 2 20 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -
i de esta Servicio	
4 O .	10/high of the fallowing statements in house at
18.	Which of the following statements is correct?
	(1) Susan can go for the movie screening with her whole family.
	(2) Leah's father can register for the activities by calling the organizer.
	(3) Anna can bring her grandmother for the gardening activity on Sunday.
	(4) Lulu, aged 12, and her older brother can both enrol in the Watercolour Modern
	Art class.
	palaini kun kaling kaling na kanang makang kaling kanang malah di dalah di kanan king kanan king kanan king ka



Name	:()
Class	:Primary 3	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Semestral Assessment 1 11 May 2015

English Language Paper 2 Booklet B

	(Booklets	

28 questions 32 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so: Follow all instructions carefully. Answer all questions.

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Section D: Grammar Cloze [1] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A to F) in each blank. **Use each word only once.**

(A) steal	(C) stole	(E) was stolen
(B) steals	(D) were stealing	(F) were stolen

In February, several bus captains d	iscovered their ez-link card readers missing.
Five card readers (19)	_ and the police were informed. Mr Chan, a
bus captain, said, "The thieves (20)	the card readers and caused
the bus services to stop for a few I	nours." The police set up an ambush. On 4 March
2015, two men were arrested at Cl	ementi Bus Interchange when they (21)
ez-link card readers from SMRT bu	uses. It definitely does not pay to (22)
. Both men face a jail term of up to	o three years.

Adapted from 'Two arrested for stealing ez-link card readers from buses' by The Straits Times

Section E: Grammar Cloze [2] (4 x 1 mark)

Read the following passage carefully. Choose the most suitable answer from the words given in the box and write its letter (A.to.F) in each blank. Use each word only once.

(A) create	(C) creative	(E) creativity
(B) creation	(D) creatively	(F) creator

Pinwheels a	are often used as dec	orations at parties. T	hey can be bought at art
storës. If you pref	er to be (23)	, you may	(24)
your own pinwnee			squares from some paper.
Glue one side of	the squares together.	Think (25)	! Decorate the
pinwheels by draw	ing or pasting sequin	s on them. Then, cut	diagonally and gather the
corners towards th	e centre. Use a pin to	hold them in place.	You may now admire your
(26)	Do try this eas	y and fun craftl	galiska garangen erekgang

Adapted from 'Pinwheel Craft' by First Palette

Section F: Comprehension Cloze (4 x 1 mark)

Read the following passage carefully. Fill in each blank with the most suitable word.

Have you ever wondered why yo	our nose bleeds? There are a large number of
blood vessels in the (27)	These blood vessels are fragile and can burn
easily if a great impact hits the nose.	When thery burst, (28) flows out
of the nostril. A nosebleed can also be	e caused by an infection. To stop a
(29), sit down and lean fo	rward. Pinch the sides of your nose with
your thumb and forefinger. The bleed	ing should stop after a few minutes. Most
people think that leaning the head (30	0) will stop nosebleed. This is
wrong. It will cause the blood to flow	back into the throat and cause discomfort
or vomitting.	

Adapted from 'The Young Scientists Issue 142' by Young Scientists Pte Ltd

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Section G: Comprehension [1] (10 marks)

Read the passage carefully and answer questions 31 to 39.

According to ancient Egyptian religious belief, it was important that the human body was preserved. The ancient Egyptians did this through artificial preservation called mummification. Mummification was a prolonged process, which took seven days, It was very expensive and only the rich could afford it.

A mummy is the body of a person or an animal that has been preserved after they die. The ancient Egyptians believed in life after death. They believed that they had to preserve their bodies so they could use them in afterlife.

The priest-in-charge of the mummification wore the mask of a jackal, representing the Egyptian god Anubis. The body was cleaned and filled with stuffing. It was then dried with a substance called natron. Natron absorbed all the moisture from the body. After fifty days, the stuffing was removed. Then, the body was wrapped in cloth and placed in a stone coffin.

Ancient Egyptians were buried with their belongings. The tomb walls were painted with scenes from the dead person's life. Furniture, games and even food were placed in the tombs for the long journey in the afterlife.

Q31,	How long did the mummification process take? [Write your answer using a complete sentence / complete sentences.] [1m]					
٠ ,. :						
Q32.	Tick (✓) your chosen answer.					
	The 'It' in line 9 refers to [1m]					
	the mask of the jackal the Egyptian god Anubis					
	the body to be preserved					
Q33.	Write 1, 2 and 3 in the blanks below to show what was done first, next and last to the body in paragraph 3. [1m]					
	Natron was used to dry the body.					
,	The body was cleaned and filled with stuffing.					
	The stuffing was removed and the body was wrapped in cloth.					
Q34.	What can be found on the walls of an ancient Egyptian tomb? [Write your answer using a complete sentence / complete sentences.] [1m]					
Q35.	Which word has the same meaning as 'man-made'? Circle either (A) or (B). [1m]					
	The <u>ancient</u> Egyptians did this through <u>artificial</u> preservation called (A) (B) mummification.					

[Write your answe	a dang a con	ibioiô ac	andino a po	ithioro poiti	J11000.]	

For Q37 - 39, read each statement and tick () "True" or "False". The first example has been done for you. [3m]

	Statement	True	False		
Example :	The ancient Egyptians believed in life after death.				
Q37	The ancient Egyptians believed it was not important to preserve their bodies.				
Q38	The ancient Egyptians believed that their belongings could be used in the afterlife.	Manager 2 - Transport - Song Herring Manager Land			
Q39	The ancient Egyptians believed that the afterlife would last a long time.				

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Section H: Comprehension [2] (10 marks)

Read the passage carefully and answer questions 40 to 46.

The Blossom Village lay between a mountain and a river. Most of the villagers were farmers. They crossed the river using the Dragon Bridge and sold their harvest at the market in the neighbouring town.

One morning, the villagers discovered that the Dragon Bridge had vanished. It was nearly harvest season and they had no way to go to the market.

Master Chen was a brave soldier and volunteered to investigate the mysterious case of the missing bridge. He found some strange-looking footprints at the riverbank, which led him to a cave at the top of the mountain. Suddenly, a huge dragon came out of the cave.

Master Chen bowed to the dragon and explained about the missing bridge. 10 The dragon signed and told an amazing tale. Three nundred years ago, a flood destroyed the old bridge. The river was too wide. The dragon sympathized with the villagers who could not cross it safely in their small boats. Hence, it transformed itself into a bridge to serve the villagers. Then, it went into hibernation. The villagers held an annual Dragon Festival to honour if but over time, they stopped holding the 15 festival. The dragon then realized that the villagers were taking it for granted and decided to transform and leave.

Mastel Chen returned to the village. He told the villagers about the unhappy dragon. The next day, the villagers went to the dragon's cave. They bowed down before the peast and begged for its forgiveness. The dragon was touched by their 20 remorse and decided to help them build a new bridge. With the dragon's help, the villagers finished the new bridge just in time for the harvest season.

Adapted from 'The Mystery of Dragon Bridge' by Ann Howard

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For Q	40, write 1, 2, 3 or 4 in the brackets.
Q40.	Master Chen had volunteered to [1m]
	(1) find out why the dragon had left
	(2) find out how the bridge disappeared
	(3) check out the footprints at the riverbank
	(4) explore the cave at the top of the mountain ()
Q41.	Which word from paragraph 2 has the opposite meaning of 'appeared'? [1m]
Q42.	These are some statements describing the dragon's tale. Put them in the right sequence according to the story. Write 1, 2 and 3 on the lines. [1m]
	A festival was held every year to honour the dragon.
•	The villagers stopped holding the festival
	The dragon turned itself into a bridge.
Q43.	Which word from paragraph 4 has the same meaning as 'deep sleep'? [1m]
· · · · · · · · · ·	

Q44. State whether each sentence below is 'True' or 'False'.

Give a reason for your answer. [2m]

[Write your reasons using complete sentences.]

Sentence	True / False	Reason
(a) The footprints at the riverbank belonged to the dragon.	·	
(b) The dragon was unhappy with the villagers.		

Q45.	Refer to paragraph 4. Why did the dragon sympathize with the villagers when the old bridge was destroyed by a flood? [2m] [Write your answer using a complete sentence / complete sentences.]
	ring of the first of the second of the first of the first of the second of the first of the second of the second
Q46.	How did the dragon help the villagers the second time? [2m] [Write your answer using a complete sentence / complete sentences.]
	END OF PAPER

EXAM PAPER 2015

SCHOOL: CHIJ

SUBJECT: P3 ENGLISH

TERM: SA1

D	A	C	A	D a	В	nose	blood	nosebleed	back
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	4	4	4	1	2	1	F	C
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	3	2	2	1	2	2	3	3
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

- Q31) Mummification was a prolonged process, which took seventy days.
- Q32) The body to be preserved.
- Q33) 2: Natron was used to dry the body.
 - 1: The body was cleaned and filled with stuffing.
 - 3: The stuffing was removed and the body was wrapped in cloth.
- Q34) Paintings of scenes from the dead person's life could be found on the tomb walls.
- Q35) B (artificial)

- Q36) The two belongings that Ancient Egyptians could be buried with are furniture and games.
- Q37) False Q38) True Q39) True Q40) 2 Q41) Vanished
- Q42) 2: A festival was held every year to honour the dragon.
 - 3: The villagers stopped holding the festival
 - 1: The dragon turned itself into a bridge.
- Q43) hibernation
- Q44) a) True. Master Chen found some strange-looking footprints at the riverbank, which led him to a cave at the top of the mountain just when a huge dragon came out of the cove.
- b) True. The villagers took the dragon for granted and stopped holding the festival to honour it.
- Q45) The villagers could not cross the river as the river was too wide.
- Q46) The dragon helped the villagers the second time by helping them build a new bridge.